

Dr David Tripp

Brief Curriculum Vitae

December 2002

Full Name David Howard TRIPP

	Current	2004
Work Address	Policy and Management Studies National Institute of Education, 1 Nanyang Walk, Singapore 637616.	Australian Institute of Education, Murdoch University, Western Australia, 6150.
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Visiting Position (current) Senior Fellow in Policy and Management Studies
The National Institute of Education, Singapore.

Tenured Position Associate Professor in Education
The Australian Institute of Education
Murdoch University, Western Australia.

Honorary Position Research Fellow, University of Exeter

Date of Birth 1st August 1946

Citizenship British

Qualifications

1968	General Teaching Certificate St. Luke's College, Exeter, UK.
1968	Specialist Diploma in Physical Education St. Luke's College, Exeter, UK.
1969	Bachelor of Education (Secondary English Teaching) University of Exeter, UK.
1978	Doctor of Philosophy University of Cambridge, UK for a thesis entitled — <i>Evaluation of the de Bono (CoRT) program to teach thinking as a school subject.</i>

Quick profile

Dr David Tripp is an Associate Professor at the Australian Institute of Education (Murdoch University, Perth). Graduating from the University of Exeter in 1969, he taught in UK Secondary schools before completing a PhD in evaluation with Edward de Bono at Cambridge in 1978. He is currently on leave from Murdoch University to January 2004, and (to June 2003) is visiting the National Institute of Education, Singapore, as a Senior Fellow in Policy and Management Studies.

Graduating from the University of Exeter in 1969, he taught PE and English in UK Secondary schools before completing a PhD in curriculum evaluation with Edward

de Bono at Cambridge in 1978. Currently he is visiting the National Institute of Education, Singapore, as a Senior Fellow in Policy and Management Studies.

Within the general framework of the learning organization, Dr Tripp specialises in action learning processes in professional and organizational change and development. More specifically, he has particular expertise in reflective practice, action research, program evaluation and qualitative (case study) research methods in life-long learning and participatory, workplace-based improvement strategies..

David's generic approach has enabled him to work with staff at all levels and across sectors including industry and professional service organisations. In teacher education he has pioneered a journal writing and critical incident approach to reflective practice, and his book on the method (Routledge, 1993) is a widely used text. In 1996 he developed, wrote and facilitated the SCOPE Program to provide an action inquiry approach to professional workplace learning for the Australian National Professional Development Program. More recently he wrote materials for the Western Australian Ministry of Education website supporting their Quality Teaching Program., and in 2001 he redesigned and taught the Murdoch University teaching induction program.

At the National Institute of Education, Singapore, he has taught action research, qualitative research methods, and curriculum design to post-graduate students, action learning approaches to professional development to educational managers, and reflective practices to in-service teachers. He is also facilitating a participatory action evaluation for the Singapore Teachers Network, and action research with the Ministry of Education's eduQuest project.

At the inter-institutional level he is assisting the development of collaborative partnerships in Teacher Education between the National Institute of Education, the Teachers Network, and the Ministry of Education, Singapore.

Voluntary professional work includes — a European Union *Tempus Tacis Compact Project* to assist in the renewal of the Mongolian State Education teacher education curriculum; 4 years on the Education Policy Committee of the National Council of the National Tertiary Education Union; 6 years Associate Editor of *The Educational Action Research Journal*; expert testimony to 2 Australian Senate Inquiries into education; and from 2003, member of the management committee of the Action Learning, Action Research, and Process Management Association.

Selected Publications

Books

- Tripp, D. (1993) *Critical Incidents in Teaching: The Development of Professional Judgement*, London and New York: Routledge¹.
- Tripp, D. (1987) *Theorising practice: the teacher's professional journal*. (Monograph) Geelong: Deakin University Press.
- Hodge, R.I. and D. Tripp. (1986) *Children and television: a semiotic approach*. Oxford: Polity Press (USA: Stanford University Press).
- Fensham, P., C. Power, D. Tripp and S. Kemmis (1986) *Alienation from schooling*. London: Routledge & Kegan Paul.

¹Reprinted 1995, 1997; translated into Polish, 1997.

Training program

Tripp, D (1996) *The SCOPE Program* (An Action Inquiry Program for supporting professional-practical workplace learning). Education Department of WA (National Professional Development Program): Perth. (Now from Murdoch University Centre for Learning, Change and Development.)

Book chapters and journal papers

- Tripp, D. with Wilson, J. (2001) Critical incidents in action research in education. 121–132 in Sankaran, S., Dick, R., Passfield, R. and Swepson, P. (Eds.) *Effective change management using action research and action learning: Concepts, Frameworks, Processes and Applications*. Lismore: Southern Cross University Press.
- Tripp, D. (1998) Educational theory and critical incidents, in Down, B. et al (eds.) *Teachers as researchers: reclaiming professional knowledge*. Perth: Murdoch University Centre for Curriculum and Professional Development.
- Tripp, D. (1998) Critical incidents in Action Inquiry, in Shacklock, G & Smyth, J (eds.) *Being Reflexive in Educational and Social Research*. London: Falmer Press.
- Tripp, D. (1995) Who we are and how we teach. *EQ Australia* 4 10-12.
- Tripp, D. (1994) Teachers' Lives, Critical Incidents and Professional Practice. *Qualitative Studies in Education*, 7(1) 65-76.
- Tripp, D. (1994) Creating Waves: Towards an Educological Paradigm of Teacher Education, *Australian Journal of Teacher Education*, 19(2) 1–14.
- Tripp, D. (1994) Case study: Creating the data. 27–42 in Smyth, J. (ed.) Conference Proceedings *Qualitative approaches in educational Research*. Adelaide: The Flinders Institute for the Study of Teaching.
- Tripp, D. (1992) Television as educator 259-268 in Alvarado, M. and Boyd-Barrett, O. (Eds.) *Media education: An introduction*. Milton Keynes: Open University Press.
- Tripp, D. (1992) Socially critical educational research, *Issues in Educational Research* 2(1) 13-23.
- Tripp, D. (1990) The ideology of educational research. *Discourse: The Australian Journal of Educational Studies* 10(2) 51-74.
- Tripp, D. (1990) Socially critical action research. *Theory Into Practice*, 24(3),158-166.
- Tripp, D. (1987) Teachers' journals and collaborative research, 179-191 in J. Smyth (ed.) *Educating teachers: changing the nature of professional knowledge*. London: Falmer Press.
- Tripp, D. (1987) Action Research and in-service education. In P. Hughes (ed.) *Better teachers for better schools*. Sydney: Australian College of Education.

Recent electronically published work

- Tripp, D. (2002) Extract from SCOPE Program (Tr. Norwegian by Gedde-Dahl, T.W.) <http://hjem.sol.no/~twgdahl/nrnytt/nytt47.html>.
- Tripp, D. (2001) A teachers' guide to the action learning process (electronic version edited by Gary Martin) <http://qtp.eddept.wa.edu.au>
- Tripp, D. (2001) *A guide to facilitating action learning* <http://qtp.eddept.wa.edu.au>
- Phillips, R., Bain, J., McNaught, C., Rice, M., & Tripp, D. (2000) *Handbook for Learning-centred Evaluation of Computer-facilitated Learning Projects in Higher Education*. <http://cleo.murdoch.edu.au/projects/cutsd99/handbook/handbook.htm>

- Tripp, D. (1998) Development of the SCOPE program website for the Centre for Learning, Change and Development, Murdoch University.
<http://cleo.murdoch.edu.au/scope/>
- Tripp, D. (1997) Action research and performance management: A contradiction in terms? Proceedings of the Yeppoon Conference of the Australian Teachers of Education Association. <http://www.ed.cqu.edu.au/ATEA/> Rockhampton: University of Central Queensland.
- Tripp, D. (1996) *Action Inquiry in the Participatory Action Research Toolbox* at <http://munex.ame.cornell.edu/parnet/tools/>

Selected conference papers since 1993 (*paper available)

- *2002 *The participatory action evaluation process of the Singapore Teachers Network.* Paper presented at the Annual conference of the Australian Association for Research in Education, Brisbane Qld.
- 2002 *Pedagogical Research and Teacher Professional Development:: Towards a Collaborative Paradigm.* Paper and chair of seminar at the Annual conference of the Educational Research Association of Singapore.
- *2002 (with S. Gopinathan) *Promoting university staff on the basis of excellence in teaching: some principles, problems and possibilities.* Paper (accepted for presentation and proceedings), The Second Symposium on Teaching and Learning in Higher Education, National University of Singapore.
- *2000 *Problematising participation in action research.* Inquiry Session at the Collaborative Action Research Network Conference, Rugby, UK.
- *2000 *Using action inquiry projects for higher degree dissertations: guidelines for developing the research proposal.* Paper presented at the 5th World Congress on Action Research, Action Learning and Process Management, and 9th World Congress on Participatory Action Research, University of Ballarat, Victoria, Australia.
- 1999 *Self-development in University teaching: A round table model.* Paper presented at the Annual Conference of the Collaborative Action Research Network, October 13-15, University of East Anglia, Norwich, UK.
- 1999 *Collegial support for taking teaching risks: Staff collaborating for student collaborative learning.* Staff Development Program Teaching and Learning Workshop, Murdoch University, Western Australia.
- *1999 *Action research as concurrent program evaluation and development.* Paper presented at the International Conference of the Australasian Evaluation Society, Perth, Western Australia.
- 1998 *Course journals and learning logs.* Paper presented at the 4th International Symposium on Student Learning, Exeter, UK.
- 1997 *Action inquiry and performance management: a contradiction in terms?* Annual Conference of the Australian Teacher Educators' Association, Yeppoon, Queensland, Australia.
- 1996 *The NPDP SCOPE Project.* (with Wayne McGowan) Affiliation of Professional Education Associations Annual Conference: "Teachers in Control", Perth, Western Australia.
- 1995 *Reflective practice and action research: Birds of a feather or a cuckoo in the nest?* European Conference on Educational Research, Bath, UK.

- *1993 *Re-thinking Australian Teacher Education*. Presented at the Annual Conference of the British Educational Research Association, Liverpool, U.K.
- *1993 *Towards an Educological Paradigm of Teacher Education*. Paper presented at the Annual Conference of the Australian Teacher Education Association, Perth, Western Australia.
- *1993 *Meta-Curriculum: Working towards global understandings*. Paper presented at the 2nd International Conference on Global Education, Perth, W.Australia.

Seminars and workshops (since 1995)

- 2002 *Action Research as in-service teacher professional development*. Seminar for the Special Interest Group on Teacher Education, National Institute of Education, Singapore.
- 2002 *Critical incidents in personal and organisational change*. Staff seminar at the National Institute of Education, Singapore.
- 2002 Singapore Ministry of Development Sub-Saharan Program: *Strategies for on-going teacher professional development*.
- 2002 *Students' evaluations of university teaching: Making the most of a seriously flawed process*. Staff seminar at the National Institute of Education, Singapore.
- 2002 *Action learning for improving learning outcomes*. Staff seminar at Ngee Anne Polytechnic, Singapore.
- 2001 *Getting published*. Presentation in Prof Jane Kenway's pre-conference workshop at the Annual Conference of the Australian Association for Research in Education, Fremantle, Western Australia.
- 2000 *Improving teaching and learning through critical incident analysis*. Seminar and workshop for the Teaching and Learning Service of The University of Glasgow, UK.
- 2000 *Using Critical Incidents to Facilitate Action Research in Professional Development*. Open Research Seminar, University of Exeter, UK.
- 2000 *Participation in research: meanings and methods*. Staff research seminar at the University of Exeter, UK.
- 2000 *Using action research for formative evaluation: Issues in participation*. Research seminar at the Centre for Applied Research in Education, University of East Anglia, UK.
- 1999 *Facilitating the The SCOPE Program*. Workshop for the Curriculum Consultants of The Catholic Education Commission of South Australia.
- 1999 *Action Inquiry in Teaching*. Seminar at the Institute of Education, University of Hong Kong.
- 1998 *The SCOPE Program as a Model for Teacher Professional Development*. Seminar at The Centre for the Study of Teacher Education, University of British Columbia, Canada.
- 1998 *Action research in whole school development*. Invited training seminar at the Annual Conference of Community Schools, Yanchep, Western Australia.
- 1998 *Developing action inquiry projects in schools*. Curriculum Consultants of the Western Australian Department of Education and Training. (Repeated).

- 1998 *An Introduction to the SCOPE Program*. Pre-conference workshop at 32nd Annual Conference of the Australian Teacher Educators Association, Melbourne, Victoria, Australia.
- 1998 *Action inquiry in improvement of tertiary teaching and learning*. Introductory workshop for Murdoch University and the University of Western Australia CUTSD grant participants, Murdoch University.
- 1998 Regional Consultants of the New South Wales Department of Education and Training. Facilitating SCOPE in Curriculum and Performance development. (Plus follow-up workshop later in same year)
- 1998 Developing Action inquiry Projects in Schools (Repeated). Curriculum Consultants of the Education Department of Western Australia.
- 1997 Murdoch University Centre for Curriculum and Professional Development SCOPE Training Program. 2 Courses for Initial Facilitator Accreditation.
- 1997 *Possibilities and pitfalls in students' evaluation of units*. Workshop. Murdoch University Staff Development Program (Repeated 1998).
- 1996 *What are the main considerations for assessing students' learning journals?* Dilemma session at the Western Australian Teaching and Learning Forum, Murdoch University, Perth, Western Australia.
- 1996 *Techniques for developing critical incidents in reflective teaching*. Demonstration Session at the Western Australian Teaching and Learning Forum, Murdoch University, Perth.
- 1996 *Reporting action research projects*. Staff training for Edith Cowan University, Bunbury Campus.
- 1995 *Grounded theory*. Seminar (with Dr Susan Hall) for the Western Australian Institute for Educational Research.

Consultancies (since 1995)

- 2002 – Singapore Teachers Network: Design and facilitation of a participatory action evaluation.
- 2002 National Institute of Education, Singapore: Development of criteria for promotion to full professor on the basis of excellence in teaching.
- 2002 National Institute of Education, Singapore: Development of proposal for the academic accreditation of in-service professional development courses.
- 2002 National Institute of Education, Singapore: in-service teacher professional development program: *Becoming a more reflective practitioner*.
- 2002 Singapore Ministry of Education *eduQuest* Project: action research training and facilitation of participants' report production.
- 2001 – 2000 The European Commission Directorate General XXII (Education, Training and Youth) *Tempus Tacis Compact Project* to assist in the renewal of the Mongolian State Education teacher education curriculum with a special emphasis on the preparation of English language teachers. Collaboration with Prof. Martin Bloomer (University of Exeter, UK) in the preparation of materials, and presentation of workshops to Mongolian staff.
- 2001 The West Australian Ministry of Education, *Quality Teaching Program*. Design and facilitation of the Dale Cluster action learning circle.
- 2001 Royal Melbourne Institute of Technology. Seminar and workshop series for the Western Australia students of the Masters by Action Research.

- 2001 – The Committee for University Teaching & Staff Development.
2000 Co-author of e-learning handbook for *Staff Development in Evaluation of Technology-based Teaching Development*.
- 2000 The West Australian Family and Children's Services *Strong Families: Collaborative Case Management Project*. Design of an action learning evaluation, and of its preliminary staff training and support.
- 2000 The (National) Council for University Teaching Strategic Development. Evaluation of *Local and Collaborative Initiatives for Professional Self-Development in University Teaching and Learning Project*.
- 1996 Education Department of Western Australia, National Professional Development Program. Non-facilitated school trial of the SCOPE Project.
- 1997 Warnborough Senior High School, Western Australia. Design and facilitation of integrated curriculum program.
- 1997 – 1996 *National Innovative Links Project* to develop school-university collaboration in Australia. Academic Associate: facilitation of Mandurah Senior High School action research project.
- 1997 – 1995 Uniting Church of Western Australia. Design and facilitation of the Trinity Options Project evaluation.
- 1996 – 1995 National Professional Development Program. Design, authorship of the teachers' course materials and facilitators' manual for the *SCOPE Program* for schools' reflective practice and action research projects.
- 1996 Kwinana Senior High School, Western Australia. Design of and Heads of Department training for *Student Outcome Statements Action Research Project*.
- 1995 Manjimup Senior High School, Western Australia. Design of *Literacy Curriculum Project*.

Executive and development committees, expert advice and submissions to inquiries (since 1995)

- 1996 *The Educational Action Research Journal* (Associate Editor)
- 2002 Singapore Ministry of Community Development on Developing Singapore into an Education Hub initiative.
(Expert advice on postgraduate education)
- 2002 – 1998 Education Policy Committee of the National Council of the National Tertiary Education Union (2 elected terms).
- 2001 Senate Employment, Workplace Relations, Small Business and Education References Committee: *Inquiry into the capacity of public universities to meet Australia's higher education needs*.
(Personal submission, and invited oral witness to hearings)
- 2001 Murdoch University Quality Audit Review (Personal submission)
- 2001 Dean, Foundation Studies, National Institute of Education.
(Briefing paper on issues in *Promotion on the basis of excellence in teaching*)
- 2000 – 1996 National Executive of the Australian Teacher Educators' Association.
(2 elected terms)
- 1999 Murdoch University Teaching and Learning Centre.
(Initiating member of *Inquiry into support for overseas students*)

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- 1999 Mental Health Patients Board of Review.
(Expert advice on *The use of critical incidents in case reviews*)
- 1998 Education Department of Western Australia Research Branch.
(Advice on Evaluation of Geraldton High Schools Amalgamation)
- 1998 Murdoch University Working Party on development of the *University to work (exit)* unit. (Initiating member)
- 1998 Murdoch University Human Resources Department.
(Academic staff representative to development of university performance development process)
- 1998 Murdoch University Ethics Committee. (Author of approval process for action and grounded theory research projects)
- 1997 The Senate Inquiry on the Status of Teaching. (Personal submission [Hansard, 17 September] and oral witness statement [Cited by Senate Employment, Education and Training References Committee (1998) *A Class Act*. Canberra: Commonwealth of Australia]).
- 1997 The Education Department of Western Australia.
(Expert advice on *The role of action research in performance management*)
- 1997 The Career Planning and Development Branch of the Education Department of New South Wales. (Commissioned review of the Victorian Review of Teacher Qualifications and Appointment, 1995).
- 1997 The Australian Department of Education, Employment, Training and Youth Affairs. (Co-authorship [with Terry Church and Shirley Grundy] of Murdoch University submission to project to develop *National Standards and Guidelines for Initial Teacher Education*)
- 1997 Australian Teacher Educators' Association.
(Author of *Policy on institutional partnerships*)
- 1996 The Australian Department of Education, Employment, Training and Youth Affairs *Quality Audit Review of Murdoch University*.
(Co-ordinator and author of the School of Education submission)
- 1996 Murdoch University Working party on the *Recognition of Prior Professional Learning*. (Member)
- 1995 The Victorian Standards Council of the Teaching Profession's Review of Teacher Qualifications and Appointment. (Personal submission)
- 1995-4 Murdoch University Teaching Quality Assurance Team. (Member)