

Learning teachers, learning schools:

Action learning and the organisation-staff nexus

This course is concerned with relating two closely connected and currently important initiatives in educational management, namely the development of schools as learning organizations, and the development of teachers as innovative and autonomous professional life-long learners. After examining these concepts, their linkages and rationale, the course will have a more practical focus: one strand will be about the nature and facilitation of action learning processes; the other will identify and critique typical existing school organizational practices. Students will then bring the two strands together by developing strategic plans for better aligning existing school and staff management practices with the principles of learning organizations. The course will be run along seminar lines, with students expected to draw on their own experience to participate in collaborative scenario building.

36 hours

Max 20 students

Tutor: David Tripp